

# Claremont Meadows Public School



Tuesday 23rd June 2020

## **From the Principal**

Dear Parents/Carers,

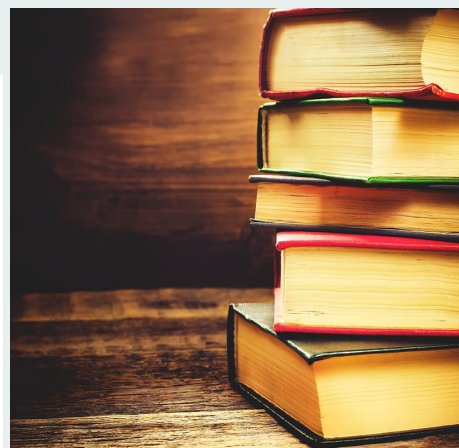
It has been the most unusual start to a school year and one we will remember! Having said that, can I congratulate everyone for following health and school directives, being safe and learning in very different ways. To my staff - wow you have coped with massive changes, learned new skills and developed engaging and content rich google classrooms - simply awesome!

Since the return to full time school all our students are back - everyone has settled beautifully and great classroom teaching and learning is in full action. Thank you very much parents for supporting us and leaving your children at the gates each morning. Whilst this might seem a bit hard for you, our morning routine is now very calm, everyone goes straight to class - no morning assembly and lessons are happening straight away. We are not having any distressed students, our mornings are surprisingly very calm. This has been a very interesting outcome of the pandemic and one of a number of changes we had to make that will continue as normal practice.

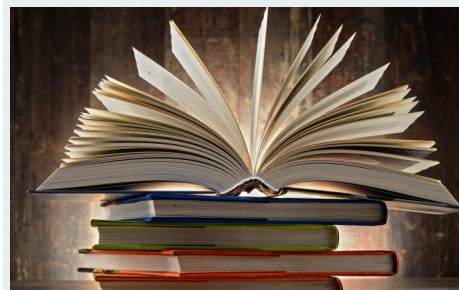
Friday assemblies are another change. We currently are not allowed to hold assemblies of more than 15 minutes and with our growth (almost 600 students) we no longer all fit in the hall. Last Friday we trialled a new process where we held our assembly under the COLA, our Captains read out the student names in grade groups and I presented the Principal and Honour awards. This was very well received and had a great feel about it, this will continue as our new method. Assembly awards will now be handed out to students as part of their team time which is also where they will receive their Team awards. If your children have collected enough awards for the next level please have them bring them to the front office.

Our front office renovation is complete, the outcome is superb and all our office staff can now work in the same office space. The temporary office is now converted back to a classroom.

Another big thank you to everyone for managing our afternoon departure. This is also operating very smoothly, no younger children are being left behind by older siblings and everyone is accounted for each day. This is working far better than dismissing students from classrooms where students were sometimes not meeting up in expected areas.



***Grow, Believe  
Succeed***



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#### DATES TO REMEMBER

***Last Day of  
Term 2 :***

***3rd July 2020***

***Students  
Return :***

***21st July 2020***

#### ***A few organisational reminders.***

1. ***Late arrivals*** – if your child comes into school once the gates are closed they will need to get a late note. It is the Department's requirement that we have contact with a family member each time a student is late. Thus phone calls to parents. If you are able to write a note to send in with your child on a morning that they are late that would be great and save the phone call.

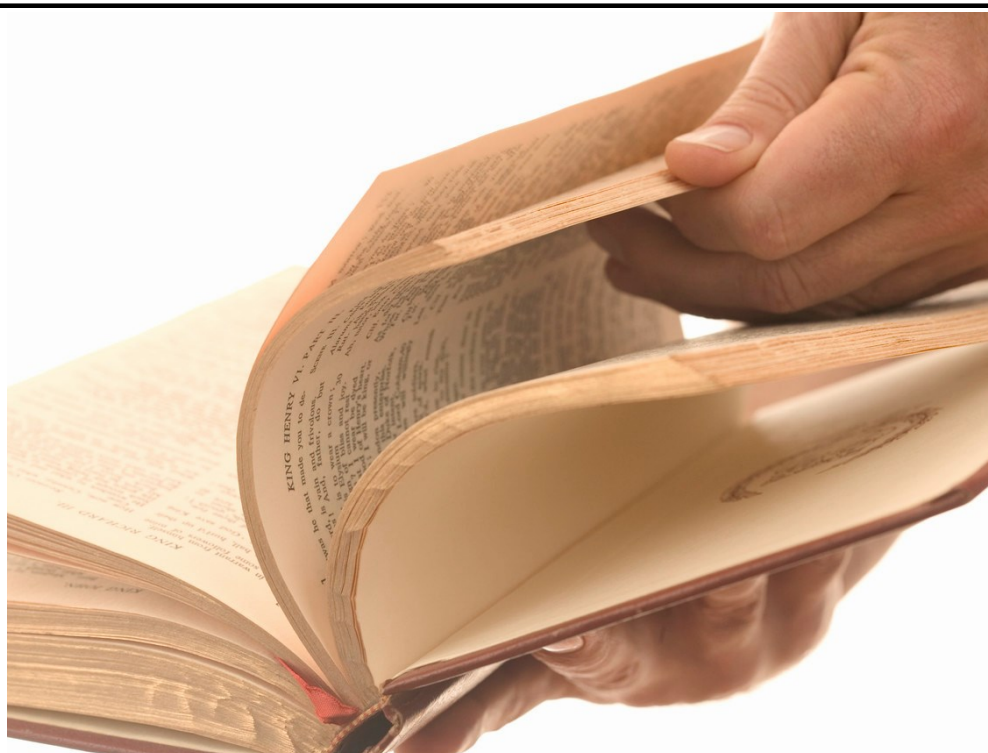
2. ***Early Leavers*** – if you need to collect your child / children prior to 2.40 pm please call the school number and your children will be collected and brought to meet you at the front gate. Please do not call after 2.40pm as this is a very busy time where students are starting to pack up, meet with their siblings and preparing to leave. At the same time our students in the Support unit are departing in their special transport vehicles. We start bringing classes out at 2.50pm and ask for your patience and wait until then.

3. ***New class*** – on the return to full time teaching we created an additional Kindergarten class. This was done to reduce the size of the classes and give our youngest students a chance to settle back into school life and develop the skills they may have missed / lost during the home schooling period. This is especially important as they had only been at school for 1 month before the lockdown commenced.

4. ***Enrolments*** - Kindergarten 2021 and all other grade enrolments are being accepted. If you need to collect / drop off paperwork please phone the school to arrange this.

5. ***Reports*** – as a consequence of COVID -19 for this semester only, there is a new half yearly report document being used. This will have statements for English, Mathematics and other Key learning areas. There are no grades ( A-E) and no general comment. Absences will be recorded. It is the Department's ruling that, for each day during COVID-19 where there was evidence of students completing academic work they are marked as in attendance. If there was no work on any given day (or no note stating illness at that time) that is recorded as an absence. Please be advised that for some students their absences will be higher than normal for them, but this is a very different set of circumstances we have and are in.

Further, there will be no Parent / Teacher interviews this Semester. If you have a concern and wish to discuss this further with your child's teacher, please call the school and leave us some suitable times and we will have the teacher return your call.



### **School Validation:**

On Thursday 18<sup>th</sup> June our school was externally validated.

External validation provided an opportunity for our school to discuss our judgements about our school practices with supporting evidence against the School Excellence Framework. This process is led by the school leadership team and with our Director -Educational Leadership and an independent panel. All Department of Education Schools do this on a 5-year cycle.

In preparation, we collated a range of evidence against the 14 domains in the three areas of: Learning, Teaching and Leading and submitted our submission for review. A validation meeting lasts for 2 hours where the independent panel considers the information provided and determines whether the schools' on balance judgements are supported by the evidence.

The evidence is considered against the criteria of:

Working towards (this is when new programs/ practices are being introduced).

Delivering (programs/ practices are being effectively implemented)

Sustaining and growing (programs/ practices are effectively being implemented and growing in their success / outcomes)

Excelling ( programs/ practices are of a very high quality)

Our evidence supported:

1 area at Delivering

10 areas at Sustaining and Growing

3 areas at Excelling

At the conclusion of the validation session, the Panel supported:

1 area at Delivering

8 areas at Sustaining and Growing (with 2 areas moving to excelling)

5 areas at Excelling

Our presentation was a huge success. Across the two hours, we were recognised and congratulated for our:

- very high quality evidence sets
- quality practices
- the fact that our actions, assessment and recording all aligns to the school management plan
- outstanding use of data including individual students and whole school
- high quality scope and sequences and effective implementation of the curriculum in classrooms
- mentoring and beginning teacher practices
- outstanding teacher professional learning practices

I was very honoured by the high praise I received on my leadership. Three of the four leadership domains were confirmed at the excelling level.

They agreed with 12/14 of our determinations. The panel moved our Assessment Practices from sustaining and growing to Excelling. They also moved Learning and Development to Excelling!

I would like to take this opportunity to congratulate my staff and in particular, my Executive team for their outstanding work throughout the validation process.

**Ms S Le Ban** Principal

**Mrs D Puckeridge**

Deputy Principal

### **Teaching Staff**

#### **Kindergarten**

KT Mrs Tanner - AP

KM Mrs McPherson

KL Mrs Dutton

KD Mrs Dhawan

KA Mrs Atallah

#### **Year 1**

1K Mrs Kenny - AP

1W Mrs Warburton

1B Miss Homan

1H Mrs Hall

#### **Year 2**

2C Ms Cremona - AP

2K Mrs Custodio

2H Mr Hadley

2G Miss Gauci

#### **Year 3**

3B Mrs Blanch

3V Mrs Vleeskens

3S Miss Sorensen

#### **Year 4**

4V Mrs Vassiliadis -AP  
Mr Smith

4C Miss Cohen

4Y Miss Younis

#### **Year 5**

5M Miss Morawsky

5J Mr Jackson

5K Mr Kelly

#### **Year 6**

6N Mr Nicholls -AP

6J Mrs Jackson

6X Mr Xuereb

### **Support Unit staff:**

Miss Speed -AP

Miss Moore

Mrs Gett and Mrs Hughes

# SEMESTER 1 REPORT FORMAT

## School Staff

## Unit Support Staff

Mrs Trivarelli

Mrs Walton

Mrs Torrington

## Teacher Support Staff

Miss Li

Mrs Hughes

Mrs McCracken

Mr Baltesch

Ms James

Mrs Fotakopoulos

Librarian - Mrs Griffiths

## Administration Staff

Mrs Rolls

Mrs McQuillan

Mrs Taylor

Mrs Ryan

General Assistant - Mr Brown

## School Learning Support

### Officers

Mrs Rokobauer

Mrs Thomas

Mrs Sanders

Mrs Curtis

Mrs Galka

Mrs Powell

Mrs Eade

Mrs Wood

## Psychologist

Mrs Marsh



## Claremont Meadows Public School

'Grow - Believe - Succeed'

### Semester One 2020

### Year 3

Student:

Class:

Teacher:

Our school provides a summary of your child's progress with written reports twice a year.

This report outlines your child's progress this semester. It is based on regular and ongoing assessment. Each child is an individual and at our school we believe that children develop at different rates to achieve their potential.

In line with advice from the NSW Department of Education, this report has been adjusted in recognition of the impact of learning from home and at school during Term 1 and 2, 2020.

Reflecting the many adjustments required from students, parents and schools this report will not grade student achievement using the A-E scale.

The teacher comment will describe your child's progress and achievement in the learning covered during Term 1 and Term 2.

The report will focus on the learning undertaken in English and Mathematics and provide information about other learning addressed by your child.

Please be aware that all students may not have covered the same syllabus outcomes or content during this period.

This report will also provide information about your child's attendance, their commitment to learning and identify the next steps in their learning.

Please contact the school if you wish to discuss this report and your child's progress with the teacher.

Commitment to Learning	R	S	U	C
Engaged in flexible learning				
Has a positive attitude to learning				
Perseveres with set tasks				
Asks for help when needed				

KEY	R = Rarely	S = Sometimes	U = Usually	C = Consistently
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Claremont Meadows Public School

Semester One 2020 - Year Three

English

Mathematics

Other Key Learning Areas

Attendance as of 30th June, 2020:	Full days absent	Partial days absent
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Class Teacher

Assistant Principal

Ms Sharon Le Ban  
Principal

*At Claremont Meadows P.S. we stand strongly by the values of:  
Respect, Responsibility, Safety and Learning and ask that you  
support and promote these with your children.*



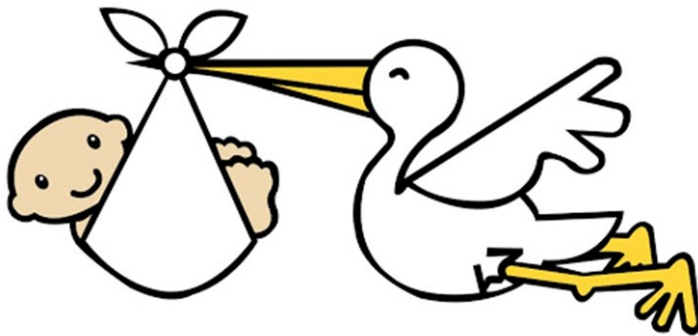
# 2020 SCHOOL TERM DATES

<b>Term 1 Begins</b>	Wednesday 28 January
<b>Term 1 Concludes</b>	Wednesday, 8 April
<b>Term 2 Begins</b>	Monday 27 <sup>th</sup> April
<b>Term 2 Concludes</b>	Friday, 3 July
<b>Term 3 Begins</b>	Tuesday, 21 July
<b>Term 3 Concludes</b>	Friday, 25 September
<b>Term 4 Begins</b>	Monday, 12 October
<b>Term 4 Concludes</b>	Wednesday, 16 December

*“You’re braver than you believe, and stronger than you seem, and smarter than you think.”*

*By A.A. Milne/Christopher Robin*

**Staff news:** Mrs Hall (Miss Morrison) is expecting her first baby. No news yet on gender! She will be taking leave from mid term 3. We are currently interviewing for her replacement and will introduce that teacher to our staff and students as soon as possible.



Mrs Terri Wood will be leaving us at the end of Term for a 2 year road trip around Australia.



# Congratulations to our Award Recipients



## **Principals Award**

Havish	1H	Luke	3S	Alyssa	5J
Simon	1W	Ella	3S	Emily	5K
Sesi	1W	Olivia x2	3S	Dominic	5J
Lachlan	2C	Harteg Singh	3B	Kyla	6J
Mannat	2K	Isabella-Stella	4C	Dylan	6N
Zachary	2G	Isabella	4Y	Andrea	6J
Tamia	2G	Harrison	4C	Alona	6N
Isabella	2K	Kristian	4V	Jasmine	6N
Harper	2G	Seerat	4Y	Astra	6J
Amelia x 2	3V	Christian	4Y	Riley x 2	6J
Reid	3V	Cooper	4C		
Ruby	3V	Hanni	4C		
Jaxon	3V	Hannah	4C		
Jahrome	3S	Evan	4Y		
Alexandria	3B	Braxton	5J		
Naomi	3S	Jayde	5J		
Jarrood	3V	Emma x 2	5K		

## **Honour Awards**

Harper	2G	Storm	3V
Harteg Singh	3B	Sana	4C
Riley	6J	Jeremy	4C
Daniella	3V	Evan	4Y

# Healthy Kids



## Good for Kids good for life

### SNACK TIME!

It's important for kids to have healthy snacks through the day to help them meet their nutrition and energy needs.

Choose snacks based on vegetables, fruit, milk, cheese, yoghurt and wholegrain bread, crackers and cereals.

Quick and easy snack ideas:

- Cut up vegetables, fruit and cheese so they are easier to grab and eat for snacks during the week.
- Plain yoghurt and fruit.
- Make plain air-popped popcorn by adding  $\frac{1}{4}$  cup popcorn kernels to a paper bag or container and microwave for 2 minutes. Lightly season with salt or spices.
- Add vegetables (fresh or frozen in to homemade snacks such as muffins, pikelets, scones and slices. Recipes available at: <http://goodforkids.nsw.gov.au/primary-schools/swap-it/>



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Local Health District

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